

Date(s) of Profile:

Compiled by:

SECTION I: CONNECTING PARTICIPANT TO THEIR FAMILY AND EXISTING COMMUNITY

Identification information:

Name:

Date of Birth:

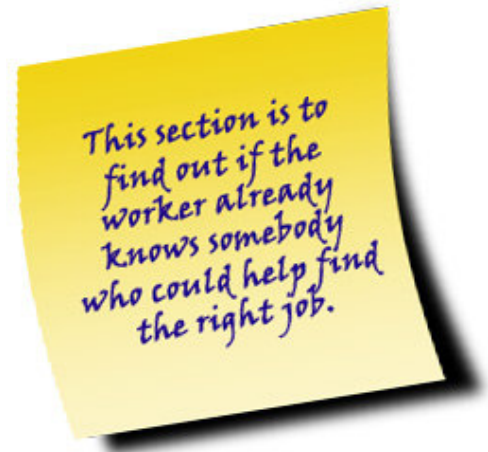
National Security Number:

Address:

Phone:

Marital Status:

Current occupation and life status:



Benefits information:

- a. Does participant receive any benefits?
- b. If yes, give details:

Residential information:

- a. How many in the family?
- b. Are there any extended family?
- c. Names, ages, relationships and employment of persons living in same residence:
- d.

Name	Age	Relation	Employment

- e. Residential history:
- f. Family support available:
- g. Description of typical routine:
- h. Friends and social group(s):
- i. Description of neighbourhood:
- j. Location of neighbourhood in community:
- k. Services near home:
- l. Transportation available:
- m. General availability of employment sites near home:

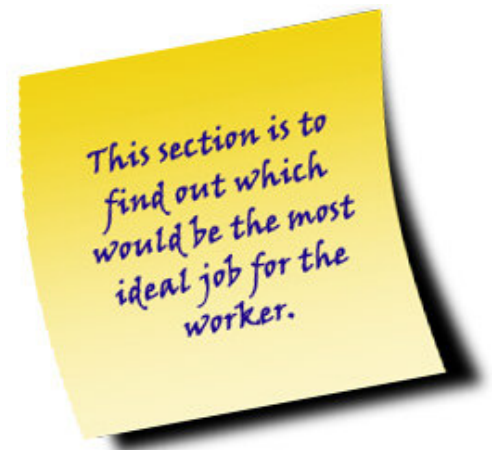
- n. SUMMARY:

SECTION II: IDENTIFYING JOB SEEKER'S IDEAL CONDITIONS, CONTRIBUTIONS AND PREFERENCES.

Educational information:

- a. History and general performance:
- b. Vocational performance:
- c. Community functioning performance:
- d. Recreation and leisure performance:

- e. SUMMARY:



Work experience information:

- a. Formal chores at home:
- b. Informal chores at home:
- c. Informal jobs performed for others:
- d. Organised work experience:
- e. Paid work:

- f. SUMMARY:

Description of current level of performance:

- a. Domestic skills:
- b. Community functioning skills:
- c. Recreation and leisure skills:
- d. Academic skills:
- e. Motor/mobility skills:
- f. Sensory skills:
- g. Communication skills:
- h. Social interaction skills:
- i. Physical /health-related skills and information:
- j. Vocational skills:

- k. SUMMARY:

SECTION III: SUMMARY STATEMENTS

Learning and Performance Characteristics:

- a. What environmental condition does the participant like best?
- b. What instructional strategies seem to work best?
- c. Degree of supports typically required for learning and participating in community activities?
- d. What environments/strategies should be avoided?
- e. SUMMARY:

Preferences:

- a. General type of work the participant wants to do:
- b. Kind/area of work participant's family always wished could be obtained:
- c. Type of work the parent/guardian feels is appropriate:
- d. Type of work the participant most enjoys doing:
- e. Observations of the kinds of work the participant likes to do best:
- f. Observations of social situations applicant likes best:
- g. SUMMARY:

Connections:

- a. Potential connectors in family:
- b. Potential connectors amongst friends:
- c. Potential connection sites in neighbourhood:
- d. Business/connection sites for leads through participant, family, friends:
- e. SUMMARY:


SECTION IV: SUMMARY IN RELATION TO AREA OF PLANNING FOR EMPLOYMENT.

Flexibility which may be required in the Workplace:

- a. Potential need for accessibility assistance, technology and/or personal assistance in the workplace:
- b. Habits, routines, idiosyncrasies, etc.:
- c. Physical/health restrictions in the workplace:
- d. Behavioural challenges in the workplace:
- e. Degree and type of negotiation likely to be required:
- f. SUMMARY:

SECTION V: IDEAL EMPLOYMENT CHARACTERISTICS.

1. Information for Employment Planning Meeting:
 - a. Ideal working conditions:
 - b. Possible contributions:



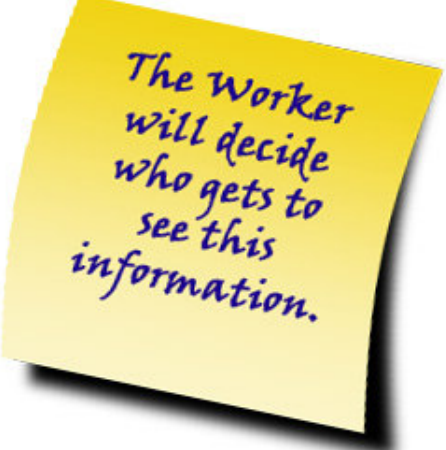
Knowing all
this will be
important for
making the
right choice of
work!

- c. Individual interests or preferences for work:

SECTION 6: JobConnect@badaguish INFORMATION

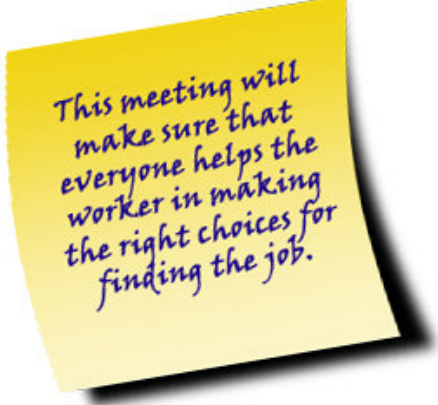
- a. Disability classification:
- b. Physical disability:
- c. Primary disability:
- d. Secondary disability:

- e. SUMMARY:



The worker
will decide
who gets to
see this
information.

PROFILE MEETING



This meeting will
make sure that
everyone helps the
worker in making
the right choices for
finding the job.

Name of application:

Date of Meeting:

Location:



Name	Age	Relation	Employment

Job Coach:

Persons attending:

Name	Relationship to Applicant

DESCRIPTION OF ‘IDEAL’ EMPLOYMENT SITUATION(S):

(This section describes the characteristics of an ideal job situation based on all the information gathered during the profile activity)

- 1) **Conditions:**
- 2) **Preferences:**
- 3) **Contributions:**

TYPES OF JOBS/PROSPECTING LIST

SPECIFIC EMPLOYERS:

(This prioritised list targets specific employers in the applicant’s local community which are consistent with the information development in the Profile, in the ideal Employment Situation and in the Types of Job Sections)

Name of employer	Address/location	Contact/referral

QUALITY ASSURANCE:

(Chair to seek comments from the service user and carer in respect to the quality of service they have received, ie, consultations, tasters, appointments kept, information given, feedback opinions/views on developments and improvements also to be sought).